

Education Management of The Future

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Introduction

Education is a sector that determines the quality of a nation. The failure of education has implications for the failure of a nation, the success of education also automatically brings the success of a nation. In the world of education, it is necessary to pay attention to the elements of education, which include: students, educators, software, management, facilities and infrastructure and stakeholders. The assets needed in education are quality human resources. Quality resources can be from students, the community, or from educators.

The implementation of an education has functions, including: initiation, innovation, and conservation. Initiation is the function of education to initiate a change. Innovation is a vehicle for achieving change. Conservation serves to maintain basic values. Therefore, to improve the life of a nation, it is necessary to start structuring all aspects of education. One aspect in question is education management.

The purpose of education is expected to create quality educational outcomes in accordance with the expectations of various parties. In this case, education management has a very important role. Good management (good management) in the world of education in Indonesia is highly expected by all Indonesian citizens. Good education management can be created and can be implemented by qualified education managers. One of the managers in education is the teacher. The teacher's job is not only to teach, but also to be an education manager. A teacher must be able to plan good management. A good education manager is someone who is willing to plan for future education management.

The current reality is the poor management of existing education. Poor education management is caused by various factors. Education managers do not want to plan for future management. Education managers are only still oriented to the old management reference. It's still rare to want to plan something new. This is because education managers do not want to take risks to themselves and to education. With a view that is always backwards, management will not advance, but instead experience a setback. The facts show that in the past many Malaysians studied in Indonesia, but now the reality is that education in Indonesia has lagged behind Malaysia. One of the main factors is management that is not ready to face the future. On this occasion,

B. Problem Formulation

1. What should be planned to develop education management in the future?
2. Why is education management structured?
3. Who will be the future leaders?
4. When is education management implemented?
5. Where will future education management be implemented?
6. How to arrange future management?

Everyone has the competence to be a leader. To be a leader, you must have a lot of provisions. The provision is in the form of how to make good management, have a leadership spirit, broad insight, and have good social relations.

D. Implementation of Future Education Management

The implementation of education management must start now. The term postponement of implementation should be omitted. We as future leaders must carry out future education management as early as possible.

E. Place of Implementation of Education Management

The place for implementing education management in the future is where we are currently standing. We work in educational institutions, namely in elementary schools. We have to carry out that education where we teach.

F. How to Arrange Future Education Management

The preparation of education management in the future must pay attention to: 1) intake, 2) process, 3) instrumental input, 4) environmental input, 5) output, 6) outcome. Intakes in this case are students or students. Intake can be seen since the activity of accepting new students. Procurement of new students is carried out by selecting students. Selection of students is not based on the dignity and economic status of students, but based on age criteria. In this case, it must also determine the capacity or number of candidates accepted. The announcement of the selection results is made in such a way that it can be known by the wider community.

The characteristics of the intake must be considered. The situation of the intake was investigated, both in terms of the family economy, the average education in the family, the family's lifestyle, and the

family's perception of education. This needs to be implemented so that intake can be processed with an educational process influenced by two factors, namely instrumental input factors and environmental input factors. The instrumental input factor includes several important elements, including students, educators, curriculum, management, facilities and infrastructure, as well as stake holders or supporting components. Elements of students must be managed as well as possible. Learners are managed according to the taxonomy of child development, which includes: cognitive, affective, and psychomotor domains.

The curriculum is an educational program. In the curriculum there is a curriculum organization. Curriculum organization is a pattern or form of preparation of lesson materials to be delivered to students. The curriculum in Indonesia is actually good, both in terms of material and the objectives to be achieved. It's just that the implementers of the curriculum are still not able to respond well. As future leadership candidates, we should be able to carry out the existing curriculum well and gratefully by adding what is still lacking in the curriculum, and removing useless elements or muspro.

Educators are a determining factor for the success or failure of an educational process. Managing educators is not an easy thing. This is because every individual has differences. Managing education starts with yourself. Things that have not been implemented in education are improving the quality of educators by removing things that are still considered useless.

Facilities and infrastructure as well as supporting components must be considered carefully. Facilities and infrastructure that do not yet exist are complemented by asking for help from both the government and the surrounding community.

Environmental factors of educational input are factors that affect the educational process. Environmental factors are factors that come from outside. The factor is in the form of the student's home environment and the student's school environment.

The educational process is influenced by instrumental inputs and good environmental inputs will affect the output of education. From these outputs will affect the outcome. As an education manager in the future we must pay attention to these things.

Conclusion

1. Educational management is an activity or a series of activities which constitute the cycle (cycle) of the administration of education to achieve predetermined educational goals to be effective and efficient.
2. Education management is structured so that existing education can compete with future educational challenges.
3. The future leaders are ourselves.
4. The implementation of education management starts now.
5. Education management is carried out in the place where we teach
6. How to arrange education management must pay attention to: 1) intake, 2) process, 3) instrumental input, 4) environmental input, 5) output, 6) outcome.

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